



NEWBURGH ENLARGED CITY SCHOOL DISTRICT

# South Middle School

33-63 Monument Street  
Newburgh, New York 12550  
www.newburghschools.org



**Chanté Brooks**, Principal  
**Vincent Brancato**, Assistant Principal  
**Arlene Deida-Almodovar**, Assistant Principal  
**Gillian Matos**, Assistant Principal  
**Kelly Amendola**, Assistant Principal

Main Office: 845-563-7000  
Fax: 845-563-7019

# JANUARY NEWSLETTER 2021



Dear SMS Families,

Happy New Year! I hope you had a great break and that all of you were able to spend time with family and friends. We are looking forward to the second half of the school year and excited to have ALL grade levels in the building. As I review attendance and report cards, I notice a couple of things that show a lot about our school community.

**Attendance-** Most students who do extremely well in class have great attendance. They attend virtual classes every day and sign in on time. They use "Virtual Wednesday" wisely and get extra help through the teacher's office hours. These things are important to learning and we certainly understand that students do sometimes get sick and there is the need for some absences, but there is a lot learned every moment we are in class.

**Participation-** Students who are performing well in the classroom are actively engaged. I can see it in visits to classrooms, the comments that teachers make as feedback, and in the conversations we have with students. I highly recommend all parents encourage active participation in class.

Finally, I just want to remind everyone how much I appreciate everyone's efforts during this challenging time. It has truly been a team and community effort to get us to this point and we will continue with that spirit into 2021.

## INFORMATION: REMINDER:

**Technology assistance** is available through the district help desk:  
[Use this link to get help!](#)

**Add us on Social Media!**  
Facebook  
Instagram  
Twitter



**School Pictures**  
School pictures will be modified for this year. Students have been sent an email to submit a [headshot](#) for the virtual yearbook

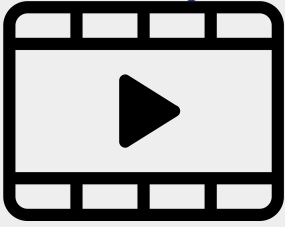
**Reminder:**  
A lot of information is posted in our Parent Hub. [Save or bookmark this link so you can stay up to date on important information!](#)

### Important Dates:

- January 11th** - IReady assessment window opens
- January 19th** - Blue Cohort scheduled to return to school, school starts at 7am
- January 22nd** - IReady assessment window closes
- January 29th** - End of Marking Period



## Returning to School Information



**8th Grade Coming to South Video**

**Information for coming to and leaving South**

## Do you need Help Getting Your Child Back on Track Academically?

- We at SMS recommend the following strategies for academic success during remote learning: Be in attendance for class, participate and be present
- Stay on top of your assignments, work on them the night they are given
- Ask for help from Teachers, Counselors, Administrators, or Teaching Assistants
- Use Wednesdays to complete assignments, get help from your Teachers, and do something to help yourself as a Social Emotional Learner
- Take a breath and take things one step at a time

# January 2021 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
<b>January 4 - A Day</b>	<b>January 5 - B</b>	<b>January 6 - C</b>	<b>January 7 - A</b>	<b>January 8 - B</b>
100% Remote- Synchronous	100% Remote- Synchronous	<b>Asynchronous Wednesday</b> Be sure to complete your attendance	100% Remote- Synchronous	100% Remote- Synchronous
<b>January 11 - C</b>	<b>January 12 - A</b>	<b>January 13 - B</b>	<b>January 14 - C</b>	<b>January 15 - A</b>
100% Remote- Synchronous <b>ELA &amp; Math IReady Assessment window opens</b>	100% Remote- Synchronous <b>BOE Regular Meeting</b> <b>ELA &amp; Math IReady Assessment open - please check google classrooms for specific testing dates</b>	<b>Asynchronous Wednesday</b> Be sure to complete your attendance <b>Virtual High School Selection Tour - NFA North Campus</b> <b>ELA &amp; Math IReady Assessment open - please check google classrooms for specific testing dates</b>	100% Remote- Synchronous <b>ELA &amp; Math IReady Assessment open - please check google classrooms for specific testing dates</b>	100% Remote- Synchronous <b>ELA &amp; Math IReady Assessment open - please check google classrooms for specific testing dates</b>
<b>January 18</b>	<b>January 19 - B</b>	<b>January 20 - C</b>	<b>January 21 - A</b>	<b>January 22 - B</b>
<b>No School</b>	<b>Blue Cohort - School Starts at 7am</b> <b>Winter Sports Season Resumes</b> <b>ELA &amp; Math IReady Assessment open - please check google classrooms for specific testing dates</b>	<b>Asynchronous Wednesday:</b> Be sure to complete your attendance and your Health Screening <b>Virtual High School Selection Tour - NFA P-TECH Campus</b> <b>ELA &amp; Math IReady Assessment open - please check google classrooms for specific testing dates</b>	<b>Gold Cohort - School Starts at 7am</b> <b>ELA &amp; Math IReady Assessment open - please check google classrooms for specific testing dates</b>	<b>Gold Cohort - School Starts at 7am</b> <b>ELA &amp; Math IReady Assessment window closes</b>
<b>January 25 - C</b>	<b>January 26 - A</b>	<b>January 27 - B</b>	<b>January 28 - C</b>	<b>January 29 - A</b>
<b>Blue Cohort - School Starts at 7am</b>	<b>Blue Cohort - School Starts at 7am</b> <b>BOE Regular Meeting</b>	<b>Virtual High School Selection Tour - NFA West Campus</b> <b>Asynchronous Wednesday:</b> Be sure to complete your attendance and your Health Screening	<b>Gold Cohort - School Starts at 7am</b>	<b>Gold Cohort - School Starts at 7am</b> <b>End of Second Marking Period</b>
<b>February 1 - B</b>	<b>February 2 - C</b>	<b>February 3 - A</b>	<b>February 4 - B</b>	<b>February 5 - C</b>
<b>Blue Cohort - School Starts at 7am</b>	<b>Blue Cohort - School Starts at 7am</b>	<b>Asynchronous Wednesday:</b> Be sure to complete your attendance and your Health Screening	<b>Gold Cohort - School Starts at 7am</b>	<b>Gold Cohort - School Starts at 7am</b> <b>Report Cards</b>

# 1 Hour Delay Schedule

Period	Grade 6	Period	Grade 7	Period	Grade 8
1-2	8:00 - 8:45	1-2	8:00 - 8:45	1-2	8:00 - 8:45
3-4	8:48 - 9:33	3-4	8:48 - 9:33	3-4	8:48 - 9:33
5-6	9:36 - 10:21	5-6	9:36 - 10:21	5-6	9:36 - 10:21
7	10:24 - 10:59 <b>Lunch</b>	7-8	10:24 - 11:09	7-8	10:24 - 11:09
8-9	10:59 - 11:44	9	11:12 - 11:47 <b>Lunch</b>	9-10	11:12 - 11:57
10-11	11:47 - 12:32	10-11	11:47 - 12:32	11	12:00 - 12:35 <b>Lunch</b>
12-13	12:35 - 1:20	12-13	12:35 - 1:20	12-13	12:35 - 1:20
14-15	1:23 - 2:08	14-15	1:23 - 2:08	14-15	1:23 - 2:08
Dismissal	2:08 - 2:15	Dismissal	2:08 - 2:15	Dismissal	2:08 - 2:15

## 2 Hour Delay Schedule

Period	Grade 6 - 8
1	9:00 - 9:36
3	9:39 - 10:15
5	10:18 - 10:54
7	10:57 - 11:33
9	11:36 - 12:12
11	12:15 - 12:51
13	12:54 - 1:30
15	1:33 - 2:09
Dismissal	2:09 - 2:15

## 3 Hour Delay Schedule

Period	Grade 6 - 8
1	10:00 - 10:39
3	10:42 - 11:21
5	11:24 - 12:03
7	12:06 - 12:45
9	12:48 - 1:27
11	1:30 - 2:09
Dismissal	2:09 - 2:15

# South Middle School

## Social Emotional Learning Monthly Themes



# ReThink Ed Monthly Themes

**\*January/enero**

Growth Mindset  
mentalidad de crecimiento

**February/febrero**

Cultural Competence  
Competencia cultural

**March/marzo**

Stress Management  
manejo del estrés

**April/abril**

Empathy  
empatía

**May/mayo**

Self-advocacy  
autodefensa

**June/junio**

Goal Setting  
el establecimiento de metas

# SCIEP Update

	Where we are	Mid year benchmark
Goal 1	Sentence starters Attendance Incentives/Awards	Reduced chronic absenteeism rate of 18% or less
Goal 2	Feedback cycle PD Presentation during faculty meeting	50% of SMS teachers will regularly provide students with clear and concise feedback to improve their work.
Goal 3	BrainPower for parents, scheduled visits ReThink Ed - 2 units	Four units of ReThink Ed and consistently use Brain Power Wellness resulting in a reduction in referral rates by five percent.
Goal 4	Newsletters Parent Hub Google Classrooms Parent Google Classroom Bootcamp	66% of parents agreeing that "they are satisfied with how well the school communicates with them"
Goal 5	Baseline survey given to students 43.7% strongly agree 62.62% strongly agree/agree	Increase of 5% from 43.5% to 48.5% of students who agree or strongly agree with the survey statement "In this school, everyone is treated fairly regardless of race, culture, language, religion, sexual orientation, gender, or special needs"

# 6th Grade

**1st Place**  
Michael Ferraiuolo

# 8th Grade

**1st Place**  
Grace Musante

**2nd Place**  
Ryan Salony

**2nd Place**  
Sabrina DiDomenico

**3rd Place**  
Emily G.

**3rd Place**  
Natalia Aragon Nava

# 7th Grade

**"Soar" - Song Written & Performed by Mikaiyla Flowers**

Students in Mrs. Garcia-Omana's 6th grade Social Studies classes at South Middle School imagined they were a very important Pharaoh during one of Ancient Egypt's Dynasties. Like most Pharaohs, it was their task to design their sarcophagus for when it was their time to go to the afterlife. Their sarcophagus needed to represent what they wanted to be remembered for.

Students used Chrome Canvas to design their sarcophagus. Then, they used their technological skills to create and input their designs into their Google Classroom assignments.

Displaying Student Work



By Princess Jimenez



By Ghalaa Aljumaee



By Jordan Orozco



By Matthew Kirwan



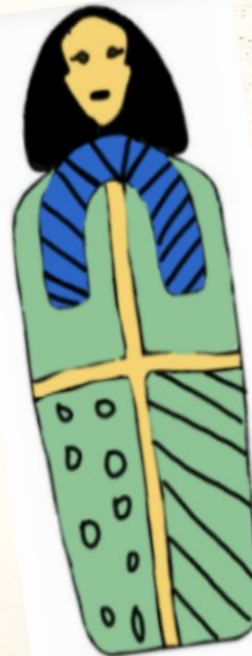
By Isabella Martinez



By Daniela Bustillo Wills



By Evangely Torres



By Pilar Mejia