

# HIGH SCHOOL QUARTERLY CREDIT RECOVERY APPLICATION

<b>STUDENT NAME</b>	<b>STUDENT ID #</b>
<b>CAMPUS</b>	<b>COUNSELOR</b>

The Quarterly Recovery Program is an opportunity for individual students to improve academic achievement, increase a single quarterly course grade and to earn quarterly course credit. This program application is required and is subject to prior approval. It commits the participating student, parent/guardian, and course educators to adhere to and complete the specific requirements listed below.

**As a student, you commit to:**

- Demonstrate consistent required attendance during the regular school day and week
- Regularly attend the Quarterly Credit Recovery Program, including arriving on time and staying for the duration of each session
- Having no more than 1 unexcused absence and 2 excused absences. This will cause removal from the Quarterly Credit Recovery Program
- Adhere to the discipline standards expected at Newburgh Free Academy and uphold Code of Conduct at all times

**As a parent/guardian, you commit to:**

- Allow your child to participate in the Quarterly Credit Recovery Program
- Stay in regular contact with teachers to support your child's progress
- Encourage your child to set high goals and achieve success
- Establish a family routine that includes continual progress in school work

**Other Student Program Requirements:**

- Students may not bring others (i.e., siblings, friends, etc.)
- Students must indicate in advance if they need transportation

**Approval Process:** Completed applications should be submitted to the scholar's cohort assistant principal. Priority will be given to students who are seniors. Attendance, behavior, and current grades will be used in the selection process if more seats are needed. If you are denied this opportunity you can appeal the decision to the building administrator. Students will be notified by their guidance counselor if they are approved.

**I have read and understand the above descriptions and the expectations of students who are admitted to the program.  
By signing below, I agree to the above expectations and make a commitment to honor the program requirements.**

<b>Student Name (Please print)</b>	<b>Student Signature</b>	<b>Email/Phone</b>	<b>Date</b>
<b>Parent/Guardian Name (Please print)</b>	<b>Parent/Guardian Signature</b>	<b>Email /Phone</b>	<b>Date</b>

<b>APPROVED DATE</b>	<b>DENIED DATE</b>	<b>ADMINISTRATOR NAME/SIGNATURE</b>	<b>DATE</b>

# Quarter 2 Schedule

March 2-April 2

**Mon. and Wed. 2:35-4:05pm:** English 12R, Global 2, Living Environment  
**Mon. and Wed. 4:10-5:40pm:** Global 1, Earth Science

**Tues. and Th. 2:35-4:05pm:** Senior English, Field Bio, Algebra, Financial Literacy  
**Tues. and Th. 4:10-5:40pm:** Astronomy Meteorology, US History, Pre-College Algebra

**Instructions:** Submit your application to your cohort administrator. Your classroom teacher will highlight/circle topics that the QCR student will benefit from working on as well as any other topics/skills that would benefit the QCR student from being retaught. When complete, the classroom teacher will return to the building principal. The building principal will submit to the QCR principal for copy and distribution.

	Recovery Topics/Instructional Focus	Other	Teacher Name Initials
Senior English/English 12R	Literary techniques, central idea development within and across texts, conventions of Standard English, figurative language and impact of choices on text or character development, how point of view and rhetorical style contribute to text development, informative/explanatory writing		
Financial Literacy	<p><b>The Art of Budgeting</b>            Write and analyze equations and expressions in contexts of financial situations.            Financial and life goals            Where money comes from/sources of income            Where money goes            Analyzing spending            Setting up and maintaining a personal budget            Reworking a budget</p> <p><b>Cars and Loans</b>            Calculate loan values, monthly payments and depreciation            Understand the concept of creditworthiness            Research consumer borrowing            Compare various types of car loans and leaders            Shop for car insurance and understand how premiums work</p> <p><b>Buying a Home</b>            Calculate loan values and monthly payments            Determine how much house can be afforded            Calculate whether it is better to rent or buy            Understand lease agreements            Calculate taxes and home values            Understand the home buying process</p>		

<b>Algebra</b>	<p><b>Graphing Linear Equations and Linear Inequalities</b>  Find the average rate of change and y-intercept of a graph  Graph linear equations given the slope and y-intercept  Write the equation of a line  Graph linear inequalities</p> <p><b>Systems of Linear Equation, Inequalities</b>  Solve systems of equations graphically  Solve systems of linear inequalities graphically  Solve systems of linear equations through substitution  Solve systems of linear equations through elimination, addition, subtraction and mult  Solve systems of linear equations word problems algebraically  Solve inequalities with interval notation and graph the solutions on a number line  (identify the maximum and minimum solutions)</p> <p><b>Operations with Polynomials</b>  Add, subtract, multiply and divide polynomials</p>		
<b>Pre-College Algebra</b>	<p>★ <b>Section 2.1</b> →Evaluating Variable Expressions  ★ <b>Section 2.2</b> →Properties of Real Numbers →Simplifying Variable Expressions  Using the Properties of Addition →Simplifying Variable Expressions Using the  Properties of Multiplication →Simplifying Variable Expressions Using the Distributive  Property →Simplifying General Variable Expressions  ★ <b>Section 7.1</b> →Add Polynomials →Subtract Polynomials →Multiply Polynomials  →Divide Polynomials  ★ <b>Section 2.3</b> →Translate a Verbal Expression into a Variable Expression  →Translate a Verbal expression into a Variable Expressions and then Simplify the  Resulting Expression →Translate Application Problems</p> <p><b>Vocabulary:</b> Variable, variable expression, variable term, constant term, coefficient,  variable part, evaluating the variable expression, like terms, additive inverse,  multiplicative inverse</p>		
<b>Astronomy and Meteorology</b>	<b>Astronomy &amp; Deep Space</b>		
<b>Earth Science</b>	<b>HISTORY OF EARTH:</b> <b>Theory of Plate Tectonics</b> <b>Radiometric Dating</b> <b>Land features and Processes</b> <b>Earth Systems</b>		
<b>Living Environment</b>	<b>Human Body Systems and Homeostasis</b> <b>Interacting systems that provide specific functions within multicellular organisms</b> <b>Unicellular vs. Multicellular organization, Nutrition, Respiration, Circulatory Immune,</b> <b>Regulation, Excretion, Integumentary, Reproduction and Genetics</b> <b>Reproduction, Human reproductive system, Genetics, Genetic engineering</b>		

<b>Field Biology</b>	<b>Classification of Organisms:</b> Levels of Organization, Dichotomous key, Field Notebooks <b>Bacteria:</b> Types and structure, Pfiesteria complex organism, Lyme Disease <b>Fungi:</b> Mushrooms & Structures, Reproduction		
<b>US History</b>	Constitutional Foundations 1763-1824: Colonial reactions to Proclamation of 1763, the Stamp Act, the Townsend Acts, the Tea Act, the Boston Massacre, and the Coercive Acts. Revolutionary War, Weakness of Articles of Confederation, Development of Constitution (compromises needed for representation, taxes, slavery, checks and balances, key debates within <i>Federalist</i> and <i>Antifederalist</i> Papers, ratification, Bill of Rights, separation of powers). Examine Supreme Court cases, including <i>Marbury v. Madison</i> , <i>McCulloch v. Maryland</i> , and <i>Gibbons v. Ogden</i>		
<b>Global 1</b>	Emergence and spread of belief systems: similarities and differences between Hinduism, Buddhism, Judaism, Christianity, Islam, and Confucianism, affect on social order and gender roles. Expansion of transregional trade networks (ex: Trans-Saharan, Silk Road, Indian Ocean Complex) in the classical and postclassical eras. Expansion of political states along the Mediterranean Sea complex (the Byzantine Empire and rise of the Ottoman Empire) and Trans-Saharan routes (Ghana and Mali). Fall of Rome: Feudal Europe. Eastern Powers: Feudal Japan, Tang & Song Dynasties, Abbasid Caliphate		
<b>Global 2</b>	Causes and Effects of the Industrial Revolution: Agricultural Revolution, Great Britain as industrial leader, Economic Theories contributed to John Adams and Karl Marx, innovations in technology, communication etc. Meiji Restoration in Japan. Imperialism: Industrialized nations compete for resources in Asia (Japan) and Africa (Western European powers) Resistance movements in Africa and China. Compare/Contrast maps of Africa ca. 1800 vs. 1914		