

Ms. Onyx Peterson
Dr. Elisa Correa-Soto
Dr. Natasha Freeman-Mack
Ms. Marcie Heywood
Ms. Genieve Holder
Mr. Joseph McGrath
Dr. Shannon O'Grady
Ms. Kimberly Rohring
Ms. Michelle Mc Kitty-Bromley

Deputy Superintendent
Asst. Superintendent, Secondary Curriculum & Instruction
Asst. Superintendent, Student Support Services
Asst. Superintendent, Pre K - 2
Asst. Superintendent, Human Resources
Asst. Superintendent, Chief Information & Data Officer
Asst. Superintendent, Elementary Curriculum & Instruction
Asst. Superintendent, Finance/Chief Financial Officer
Asst. Superintendent, Exceptional Learners

DATE: February 26, 2026

MEMO: TO ALL SCHOOLS – PLEASE POST

FROM: Genieve Holder
Assistant Superintendent for Human Resources

This posting will end at 4 PM on
Monday, March 2, 2026
Not holding to the 10 days

RE: Anticipated Internal Vacancy **Stipend Position – 21ST Century Program Facilitator**

At the present time the District has the following anticipated vacancies: **Stipend Position – 21ST Century Program Facilitator**

Anticipated Time Frame: March 11, 2026 – June 26, 2026

Stipend: \$9,800.00

Funding Source: Federal - 21ST Century Community Learning Centers Grant

POSTING NAME: Internal Stipend Position - 21ST Century Program Facilitator

The Newburgh Enlarged City School District is seeking an internal candidate who is a NYS certified teacher to serve as a **21st Century Program Coordinator/Facilitator**. This position is designed to assist the district in the implementation, management, operations, and evaluation of the 21st Century Community Learning Centers grant initiative. The goal of the role is to improve educational and other outcomes, such as increase student attendance and decrease student behavioral referrals; develop a program that will increase parent involvement in student learning and school governance.

Preferred Qualifications:

- NYS certified teacher with a NYS SDL or SDA certification preferable, but not required
- Demonstrated ability to develop and oversee budgeting and finances
- Experienced in the analysis and use of data and student work to inform instructional decisions
- Experienced with programs
- Ability to support district and building level staff, community partners, students and their families in development and implementation of strategies that will increase student attendance, decrease behavioral referrals, parent involvement and foster community partnerships to improve student outcomes.
- Demonstrated knowledge of a variety of assessments tools and strategies
- Ability to work collaboratively and promote a culture of collaboration
- Ability to meet deadlines and complete reports in a timely manner.
- **Internal candidates** must respond online through the District's website, under the "DISTRICT" tab, under "Employment with the District" Click on 'APPLY' alongside of the posting.

PLEASE DO NOT E-MAIL directly to Ms. Holder.

GH: sb