2023-24 NEWBURGH ENLARGED CITY SCHOOL DISTRICT HIGHLIGHTS & ANNUAL BUDGET NOTICE



FALL 2024 PRE-K & KINDERGARTEN REGISTRATION

OPEN NOW!

ARE YOU A NEW DISTRICT FAMILY OR DO YOU HAVE A CHILD ABOUT TO BEGIN SCHOOL?

The NECSD Weclome Center at 124 Grand Street, in Newburgh, NY is your first stop when becoming a Goldback Family. There you can register your child and get all the information a new family may need. The easiest way to register is to begin the process online before making a trip into the center. You can find the Welcome Center Registration site under Departments on the district website or directly at www.newburghschools.org/register

HOW TO REGISTER YOUR CHILD:

Please fill out the Online Application for new families (link available at Welcome Center website below). Please be sure to choose the application for the 2023-2024 school if you are registering for fall 2023 enrollment. If you do not have access to technology, you may call or email the Welcome Center to reserve a timeslot to utilize one of our devices at 845.563.KIDS (845.563.5437) or email registration@necsd.net

Before you begin, make sure you gather necessary documents prior to beginning the registration application. Required documents include proof of age, proof of residency, proof of custody, immunization record, last physical exam information, and government issued ID of parent/guardian. (Visit the Welcome Center website below for specific examples of each item)

VISIT WWW.NEWBURGHSCHOOLS.ORG/REGISTER TO BEGIN THE REGISTRATION PROCESS TODAY!

AGE REQUIREMENTS FOR PREK

To register for the 2024-25 school year for PreK your child must be age four (4) on or before December 1, 2024.

AGE REQUIREMENTS FOR KIDERGARTEN

To register for the 2024-25 Kindergarten school year your child must be age five (5) on or before December 1, 2024.



SCAN QR CODE TO VISIT REGISTRATION WEBPAGE

SUMMERPROGRAM ESYP: EXTENDED SCHOOL YEAR PROGRAM

The district's Extended School Year Program (ESYP) is available during part of summer recess and provides a fun learning environment for scholars who participate.

Dozens of programs will be offered to scholars in grades PreK-12 with summer learning and enrichment opportunities including, but not limited to Lego Academy, ESports, Swimming/Lifeguard/CPR/ First Aid, Creative Writing, Drones, Caribbean Steel Drum Band, Coding and Robotics - and so much more! More information, including sign up and waitlist details can be found on our district website NewburghSchools.org.

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Did you know?

NEWBURGH FREE LIBRARY TOWN BRANCH IS NOW OPEN!



The Newburgh Enlarged City School District and Newburgh Free Library are pleased to announce the opening of the new Town Branch location at 181 South Plank Road, Suite #2 in the Town of Newburgh look for our sign!

A bright and cheery space dedicated to connecting Town residents to our Newburgh Free Library services, the new branch will offer the latest titles in all genres, provide space for community programs, and be a convenient pick-up and drop-off location for patrons' library materials.

Hours of operation will be Monday, Tuesday, Thursday, and Friday from 10am-6pm; Wednesday 12pm-8pm; and Saturday 10am-2pm.

On Monday, April 22nd, we hosted a ribbon cutting for the new space. Remarks were given by NECSD Superintendent, Dr. Jackielyn Mainning Campbell, library Director, Ben Gocker, Town of Newburgh Supervisor Gil Piaquadio, NYS Senator Rob Rolison, and NYS Assemblyman Jonathan Jacobson.

NEWBURGH ENLARGED CITY SCHOOL DISTRICT

BOARD OF EDUCATION

Mr. John Doerre, President
Mr. Mark Levinstein, Vice President
Mr. Ramiro Burgarelli, Member
Mr. Dennis W. Grant, Member
Mr. Ray Harvey, Member
Mr. Philip Howard, Member
Ms. Letitia McDaniel Politi, Member
Ms. Carole Mineo, Member
Mr. William Walker, Member

SUPERINTENDENT OF SCHOOLS

Dr. Jackielyn Manning Campbell

SUPERINTENDENT'S EXECUTIVE CABINET

Mr. Ed Forgit Deputy Superintendent Mr. Michael McLymore Asst. Supt., Human Resources Ms. Andrea Moriarty Asst. Supt., Curriculum & Instruction Elementary Dr. Natasha Freeman-Mack Asst. Supt., Equity and Access Ms. Kimberly Rohring Asst. Supt., Finance Mr. Chris Bayer Asst. Supt., Exceptional Learners Ms. Onyx Peterson Asst. Supt.., Data, Information & Technology Mrs. Sara Vann Exec. Dir., Human Resources Mr. Anibal Velez Exec. Dir., Operations & Maintenance

COMMUNICATIONS TEAM

Dr. Cassie Sklarz, Director of Communications Mr. Ed Schindler, Web Content Specialist

The purpose of the annual report is to showcase the outstanding achievements and highlights of our district, our faculty, our staff, and our students. This report does not cover all the amazing things happening, but helps to give an overview of the activities in our schools and by the district.

For comments or questions, please contact the communications department at: communications@necsd.net



STUDENT ACHIEVEMENTS

STUDENT REPRESENTS NFA WITH NATIONAL MBK ORGANIZATION

NFA West Scholar Hanif Inman was one of four My Brother's Keepers scholars throughout New York State selected for an interview to discuss his experience and how MBK has affected his life. Hanif was also asked questions focused around the four Martin Luther King Pillars of Resilience, Service, Faith/Unity, and Empowerment.



This year 24 of our NFA students participated in Angelo del Toro's Puerto Rican/Hispanic Youth Leadership Institute (PRHYLI). PRHYLI strives to motivate and empower our Latino youth to become leaders who are passionate about helping their communities. Latino students gather from all over New York State in Albany to conduct a mock assembly. Our very own Wilman Horta Leal was elected Governor by his peers and gave an inspiring speech at the Institute in the NYS Assembly Chambers.

NEWBURGH

STUDENT HEADS TO NATIONAL SCRIPPS SPELLING BEE IN WASHINGTON, DC

Eli McNair, a middle school scholar at South Middle School, won the Regional Spelling Bee on March 21st and is headed to the Washington, DC area to compete against 200 spellers from across the country and around the world in the National SCRIPPS Spelling Bee. Bee Week will take place from Sunday, May 26th to Friday, May 31st. The National Competition will begin with the Preliminaries on Tuesday, May 28th, and conclude with the Finals on Thursday, May 30th.

Eli competed against 25 peers from surrounding districts (Chester, Cornwall, Goshen, Minisink Valley, Monroe-Woodbury, Port Jervis, Valley Central, Warwick Valley, and Washingtonville) at Orange Ulster BOCES. The prestigious event brought together talented spellers from various schools, providing a platform for friendly competition and academic excellence.



Newburgh Free Academy scholar, Jenell Rosales was selected as one of 30 high school students for the 2024 United States Spring Page Program. Jenell will live and learn in Washington, DC for the spring semester and work alongside students and political leaders from across the country. According to the US Senate Page Program,"Living away from home with students from across the country allows pages to experience a myriad of new ideas and perspectives as well as develop skills in communication and compromise. Pages learn the value of public service while meeting some of our nation's most prominent leaders and witnessing firsthand the political debates of the United States Senate." Jenell plans to study law after graduating from high school next year with goals to become a lawyer, judge, and elected official. Prior to attending NFA, Jenell attended New Windsor School and Heritage Middle School. Jenell currently holds an internship with New York Senator James Skoufis.



Sarah Hyun received a 2024 YoungArts award in Singer-Songwriting. Hyun has been recognized for her caliber of achievement and joins nearly 700 of the most accomplished young visual, literary, and performing artists from across the country, heralding the next generation of artists to watch. YoungArts award winners are selected through a highly competitive application, which is reviewed by panels of esteemed, discipline-specific artists in a rigorous adjudication process. 2024 YoungArts award winners join a distinguished community of artists who are offered creative and professional development support throughout their careers.

MARIST COLLEGE GREYSTONE TECHNOLOGY AWARD

The 2023 Marist College Greystone Technology Award has been presented to NFA student Dev Shah. Dev is part of the NFA Early College High School Program with Marist College. At Newburgh Free Academy, Dev is involved in the NFA Robotics Club, Cyberpatriots (a National Youth Cyber Education Program created by the Air & Space Forces Association), and is a member of Student Council. Prior to attending NFA, Dev attended New Windsor School and Meadow Hill School.

NATIONAL MERIT SCHOLARS Richard Chen

and Anakin Landolfa received the National Merit Scholar Letter of Commendation for outstanding performance on the Preliminary SAT/

attend Princeton University.

National Merit Scholarship Qualifying Test in 2022. Prior to attending Newburgh

Middle School and Anakin attended Fostertown School and Heritage Middle

Free Academy, Richard attended Gardnertown Leadership Academy and Heritage

School. In the fall, Richard Chen plans to study Behavioral Economics and Finance at University of Pennsylvania, Warton School of Business. Anakin Landolfa plans to

MEET THE SENIOR BEHIND @NFADECISIONS24

N

View

Instagram Page

May 1st was National College Decision Day, but NFA senior Megan Torres has been thinking about the decisions of her classmates all year. Megan is the (previously anonymous) manager of the NFA Decisions Instagram page for the Class of 2024. Megan found herself intrigued by the decision pages of now alumni and developed a concept for her graduating class.

She collaborated with a member of the Student Council, pitching her idea, in hopes of managing the official page. She planned on utilizing baby pictures of our graduating seniors coupled with their college decision and declared major.

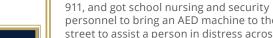
As for Megan, she's heading to the University of Colorado at Boulder in the fall and plans to study Secondary Education on a History track.

econdary Education on a History track.





100% of NFA West scholars are participating in internships this year. One day each week is dedicated to working with local business and organizations to establish relationships, explore career possibilities, and develop skills that will prepare our students for their future career. We are thankful for more than 150 community partners who make this important initiative possible.



HEROIC EFFORTS

personnel to bring an AED machine to the street to assist a person in distress across from their high school campus. Students learn these valuable skills through their pathway programs offered at Newburgh Free Academy. Nursing students host blood pressure clinics, CPR, and AED trainings, and Blood Drives throughout the year to held inform their peers and reinforce their skills.

Several NFA students performed heroic efforts to a passerby as they ended their school day. Certified Nursing Assistant and JROTC students performed CPR, called

View Spectrum Article



HUDSON VALLEY HONOR FLIGHT AND THE JROTC

Dozens of NFA Air Force JROTC lined Stewart Airport for the Hudson Valley Honor Flight Mission 32. Cadets honored our Veterans as they were getting ready for their trip to Washington DC to visit the National Mall for this annual tradition.



30 TREES PLANTED AT NFA

The Greater Newburgh Parks Conservancy donated and planted 30 trees at Newburgh Free Academy Main Campus. Alongside our NFA ROTC and Cheerleaders, volunteers planted trees to beautify the campus and added opportunities for students learn about native species and the importance of environmental justice.



EMPTY BOWLS

Empty Bowls returned to Newburgh Free Academy raising nearly \$5K for the Hudson Valley Food Bank. Students enrolled in Ceramics, Culinary, Cosmetology, Band, and Orchestra made the bowls, meal, and atmosphere come alive for this traditional community event.



STAFFACTIEV HIGHLIGHTS

CHRISTINE BAUMANN SELECTED FOR EARTHWATCH EXPEDITION

Newburgh Free Academy P-TECH teacher, Christine Baumann, has been awarded an Earthwatch fellowship and will spend the beginning of her summer assisting Dr. Manoel Muanis in the Atlantic Forest, engaging in reforestation efforts and monitoring over sixty mammal species including southern wooly spider monkeys, pumas, tapirs and capybaras. Her work will be funded by Earthwatch, an organization committed to increasing collaborative science and community engagement in order to safeguard critical habitats, conserve biodiversity, and promote the sustainable use of natural resources.



NECSD A NYS LEADER IN BOARD CERTIFIED TEACHER PROGRAM

The NECSD funds and supports career advancement for our employees. Currently, only 3% of teachers nationwide and 1% in New York State are National Board Certified Teachers. The NECSD now has 13 National Board Certified teachers currently employed with the NECSD bringing it to a total of 30 who have achieved, as some have since retired. Currently, our district has one of the largest cohorts of teachers trying to achieve this prestigious distinction in the state. National Board

Certification is a voluntary process designed for teachers to demonstrate, through standards-based evidence, the positive impact they have on student learning as a result of their deep and abiding understanding of students, content knowledge, pedagogical practice, ongoing reflection and participation in learning communities. National Board Certification is considered the "gold standard" of teaching and SUNY recognizes those teachers who have achieved National Board Certification as having the equivalent of a Doctorate degree in the pedagogy of their certification area.



SECURITY GUARD SAVES A SECOND LIFE

For the second consecutive year, Tyreek Johnson, administered the Heimlich maneuver on a choking child during lunch time. Mr. Johnson cited the training he received from the district for his ability to remain calm and poised under the serious circumstances. All NECSD Security Monitors are trained in Basic Life Saver First Aid and CPR and AED Certified.

NECSD BOARD CERTIFIED TEACHERS

Lisa Benvenuto (NFA Main), Angela Boone (Meadow Hill School), Karriem Bunce (Horizonson-Hudson), Jennifer Krom (Horizons-on-Hudson), Christina Cloidt (Board of Education Central Office), Christine Courtsunis (NFA Main), Sabrina Dolfinger (Horizons on Hudson), Danielle Du Mortier Nelson (Fostertown School), Richard Durbin (South Middle School), Nancy Gross (GAMS), Melissa Higgins (Temple Hill Academy) Eric Katz (NFA Main), Sharon Kennedy (New Windsor School), Dana Rodriguez (Temple Hill Academy), Linda Romano (NFA North), Yvette Sosnick (Balmville School), Linda Vinti (NFA Main), Lisa Ward (Fostertown School), Kathleen Young (NFA Main)

Retired teachers who held the certificate include: Danielle Clarino, Judith Cooper, John Eitel, Ellen Hart, Ann Marie Healey, Nickolas Karnavezos,

Yvette Lewis, Linda Munro-Apuzzo, Thomas Neppl, Arthur Plichta, Shirley Riefenhauser

COACH OF THE YEAR -MALCOLM BURKS

Malcolm Burks was named the Paul Limmer Coach of the Year Award, recognized through the The National Scholastic Athletic Federation (NSAF). This year, Coach Burks led his NFA team to their 32nd New York State Championship title. The team won the New York State Championship in the 4X400m relay and placed 6th in the 4X200m relay.

STAFFING



Teachers in the district & **179** Teaching Assts. (TAs)





SEL Staff Members School Counselors School Psychologists School Social Workers





OPERATIONS



School buses from 5 different bus companies.

12,500

Miles driven per day by our buses.



Buildings in the district

Did you know?

The Career and Technical Education (CTE) building on West Street is scheduled to break ground in the spring of 2024.

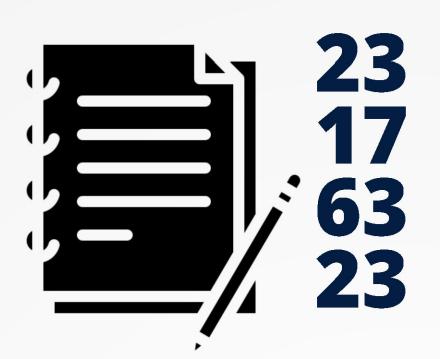


Breakfasts served per day (95,000 per month)

7,500 Lunches served per day (113,000 per month)

NECSD BY THE NUMBERS

ACADEMICS



Advanced Placement (AP) courses available

Honors courses available

CTE Courses available

CTE Pathways to Graduation

Languages taught

in the district

43

Music, Dance, and Drama classes



23

ATHLETICS



Sports teams in the district

Did you know? The NFA Valedictorian and/or Salutatorian has been a Varsity athlete for the last several graduating classes.

Math classes offered in HS alone. (includes 13 AP/College credit courses.)

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STUDENTS & FAMILIES



Languages spoken in the district



Pre-K openings still available for our families.

Did you know?

The Pre-K program was established in 1974 and is celebrating 50 years. It is a free resource for all of our families.



College credit partnerships

Did you know?

We partner with Syracuse University, Marist College, Mount St. Mary College, University at Albany (SUNY), SUNY Orange, Mercy College, SUNY New Paltz, Alfred State College, SUNY Delhi, Rockland Community College, Bryant and Stratton, Mohawk Community College, Niagara County Community College.

Did you know? NFA had the most students recognized for New York State's Seal of Biliteracy in 2023.

Did you know? Students can take dance to fulfill their physical education requirements.

Did you know?

Students can take Photography, Fashion, and Visual Communications and Design as pathways to graduation.

Did you know? 60 opportunities are offered throughout the year for our students to showcase their work.

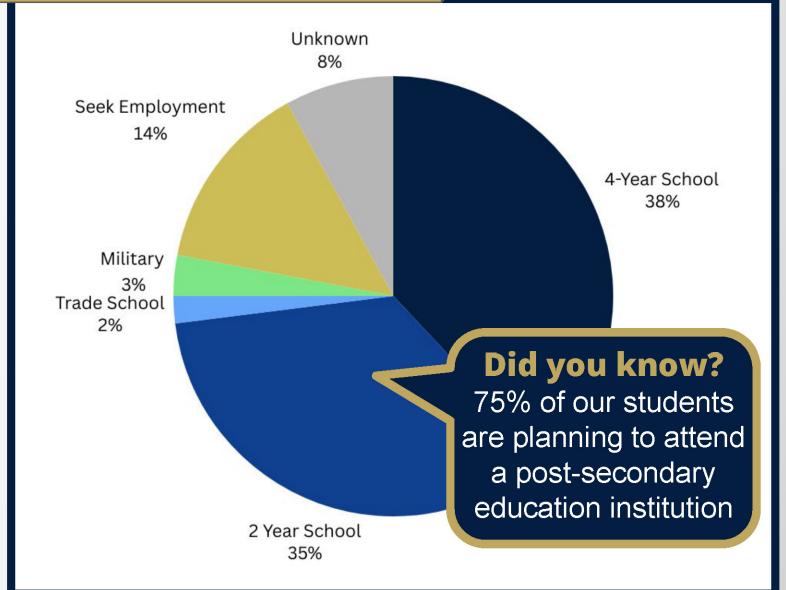


Science classes offered in HS alone. (includes 9 AP/College credit courses.)

33

Social Studies classes in HS alone. (includes 7 AP/College credit courses.)

AFTER GRADUATION PLANS





NFA BOYS TRACK WINS 32ND STATE TITLE

The team won the New York State Championship in the 4X400m relay and placed 6th in the 4X200m relay. Devin Batelic placed 6th in the state for 1,600m run and 7th in the



David Pinnock, Anthony Burnett, Danyluk (1st place with a time of 3:19.48) 4 x 200m Relay team: Jun Rivas, Nakei Johnson, Deluan Mckenzie, and Jeron Underwood (6th place with a time of

BRADY DANYLUK

Brady Danyluk broke the Chadwick Lake Course Record with a time of 15:56 for the NFA Boys Cross Country team! The previous course record was broken earlier this year by Devin Batelic with a time of 16:23.

FABIAN RHODEN

Fabian Rhoden officially signed and accepted a scholarship to study criminal justice and play football at Division II University of New Haven.

AKHIIR MCNEIL

Akhiir McNeil won the Orange County Interscholastic Athletic Association (OCIAA) Division I diving championship.



Not just one, but TWO NFA Wrestlers

have won State Championship title in

Soto had a perfect season, breaking

two school records going 51-0 for this

season and having an overall record

of 99-6 as an NFA Varsity Record. This

is Cooper Merli's second consecutive

their respective weight classes!

CHAMPIONS

Will Soto (101lbs.)

Cooper Merli (108lbs.)

ELLE GERBES

Elle Gerbes broke a school record in Girls Swimming set in 1996 in the 50 Yard Freestyle. She then beat

her own record (24.22) at Finals to win the Section IX Championship in the 50 Yard Freestyle swim and again (24.11) at States.

ATHLETES ATTENDING STATES

Brady Danyluk - Boys Cross Country Elle Gerbes - Girls Swimming Jordan Dewitt - Bowling Gage Szymnowicz - Bowling Katie Bell - Bowling John Mummery - Swimming Conor Mummery - Swimming Aidan Domanico - Swimming Jackson Cooper - Swimming Vincente Velasquez - Swimming Angelo Reade - Swimming Devon Pinto - Boys Indoor Track DeJuan McKenzie - Boys Indoor Track Jeron Underwood - Boys Indoor Track Anthony Barrett - Boys Indoor Track Anthony Burnett - Boys Indoor Track Devin Batelic - Boys Indoor Track Jun Rivas - Boys Indoor Track David Pinnock - Boys Indoor Track Nakei Johnson - Boys Indoor Track Keny Georges - Boys Indoor Track Will Soto - Wrestling Cooper Miller - Wrestling Christopher Leggett - Wrestling Matt Mercado - Wrestling Jordan Busby - Wrestling

TERRI'NASHJAE BURDEN

Congratulations to Terri'Nashjae "TT" Burden for scoring her 1,000th career point for the NFA Girls Varsity Basketball team!

MARINA PARODO

Marina Parodo broke the school record for goals as a Varsity Goldback! Parodo broke the record with her 68th goal and finished her season with 81 goals.

> **ALINA FERGUSON** Pitcher Alina Ferguson

had her 200th strikeout of her high school career.





NECSD HIGHLIGHTS REPORT 2023-24 10

HAIRSPRAY MUSICAL DEBUTS. WRITER OF ORIGINAL BROADWAY MUSIC ATTENDS

Performing three shows, with special performances for senior citizens and elementary students. Alumni were able to join the set crew and Mr. Marc Shaiman, songwriter and composer of the original Broadway musical Hairspray, visited a dress rehearsal. He offered words of inspiration and high praise to our high school performers.



2024 OCMEA HIGH SCHOOL ALL-COUNTY ENSEMBLES

Thirteen Newburgh music students auditioned and were selected for the 2024 OCMEA High School All-County Ensembles! Many thanks to the teachers for working to prepare the students, both for their auditions and the upcoming festivals. Congratulations to the students for their hard work and preparation for their auditions, as well as their professionalism while representing our district at the county level.



32 MUSICIANS INVITED TO OCMEA JR. HIGH ALL COUNTY AUDITIONS

On Saturday, February 3, 2024, thirty two music students from Heritage and South Middle Schools, Temple Hill Academy, Meadow Hill GEM School, and Newburgh Free Academy Main Campus attended the OCMEA Jr. High All County Auditions at Warwick Valley Middle School. These students had to prepare and perform from high-level musical literature for accredited adjudicators. Their results will be compared with other music students (grades 7-9) from across Orange County. Those students accepted will be invited to perform at the OCMEA Jr. High All County Music Festival in May.

NFA Main hosted the OCMEA Elementary All-County Music Festival (more than 441 music students from Orange County attended)!



NFA DANCE ENSEMBLE PERFORMS AT DISNEY WORLD

The NFA Dance Ensemble lit up the stage during their performance at Walt Disney World at The Waterside Stage in Disney Springs. The NFA Dance Ensemble performed a disco inspired dance routine.



TWO STUDENTS SELECTED TO NYSSMA ALL-STATE

Two Newburgh Free Academy musicians were selected for the New York State School Music Association's (NYSSMA) Area All-State performance group. Julian Lamar was selected as a participant for Vocal Jazz, Jazz Bass Voice and Grace Musante was selected as an alternate for Soprano 2.



VALENTINES FOR VETERANS

Scholars throughout the district participated in Congressman Pat Ryan's Valentine's for Veterans initiative. In art class, artists at Temple Hill Academy discussed colors that are symbolic for Veterans and for Valentine's Day. They also talked about different messages that would be nice to receive.



EARLY COLLEG HIGH SCHOOL PROGRAMS

The district is proud of the number of opportunities for our scholars to earn college credits before leaving high school. Hundreds of students take advantage of these programs from AP exams, P-Tech, Early College High School and more. Thousands of college credits are earned by our graduating classes each year, saving them both time and money and having them well prepared for college.

NFA P-TECH Celebrates 10 Years; 125 College Degrees

The Newburgh Free Academy P-TECH program celebrated 10 years of educating students on Wednesday, April 3rd. Newburgh Free Academy's P-TECH program was part of the first cohort of grant awardees in New York State. There are now approximately 50 P-TECH schools across NYS and more than 200 P-TECH schools worldwide.

To date, 125 NFA graduates have simultaneously earned their high school diploma and associate's degree from SUNY Orange in cybersecurity or networking, at no cost to the student or their family. Approximately 20 additional graduates are expected to be added to the alumni class this June. Each year, students are enrolled in the grade 9 cohort at NFA North Campus. Students have up to six years to complete their associate's degree through the program or transfer their credits. More than 94% of NFA P-TECH scholars obtaining their degree have gone on to earn a bachelor's degree or higher. The NFA P-TECH program has a high school graduation rate of 98.5%.

Graduates of the NFA P-TECH program have been hired at notable companies such as: NASA, IBM, ON Semiconductor Corp., Orange County District Attorney's Office, SUNY Orange, Newburgh Armory Unity Center, and the Newburgh Enlarged City School District.

Partnership with SUNY Orange and Mount Saint Mary College Adds New College Credit Programs

This program is a prime example of how our scholars and our community will rise to challenges set forth in front of them. This program demonstrates that our scholars are capable - and that they are often brilliant. Our children have the hard work, resiliency, and determination to achieve success when they are given the opportunity and the proper support to do so. Everyone who has contributed to this program is a shining example of the Goldback Standard."

-Dr. Jackielyn Manning Campbell

Two new programs that allow students to earn a minimum of 25 college credits at no cost have been added to Newburgh Free Academy's program. Teaching/Educator & Game Programming will be part of the NECSD Early College High School Program for next school year.

Marist College Program Continues

Beginning in 2018, the Early College High School program with Marist College welcomes 30 students each year. Each cohort benefits from close, authentic relationships with a team of dedicated administrators, faculty, counselors, and mentors who are focused on their academic and socioemotional success. By the time students complete the ECHS program and graduate from high school they will have the opportunity to accumulate up to 26 college credits toward a Bachelor of Science degree in Computer Science, at no cost to them, and they will be prepared to successfully matriculate to a two-year or four-year college.

Did you know?

Students are able to earn college credits through our partnerships with Syracuse University, Marist College, Mount St. Mary College, University at Albany (SUNY), SUNY Orange, Mercy College, SUNY New Paltz, Alfred State College, SUNY Delhi, Rockland Community College, Bryant and Stratton, Mohawk Community College, Niagara County Community College.





A LETTER FROM THE SUPERINTENDENT

Dear NECSD Community,

Thank you for taking some time to read about the wonderful things happening in our school district. This is just an overview, the real work happens every day in so many ways. I am thankful to have such a dedicated faculty and staff who are passionate about providing a quality education for our children. I want to answer some commonly asked budget questions. You can always visit our district website for full-length presentations and discussions to learn even more.

Budget Staffing Analysis

Our student-focused faculty and staff demonstrate their commitment to the district each and every day. As the field of education experiences staffing shortages, we must offer salaries and benefits that afford us the opportunity to remain competitive and vigilant in our pursuit to retain and recruit a highly skilled workforce to best support our students. As such, this year we have negotiated and finalized healthy contracts for our employees, 60% of whom live right in our school district community. Through exit interviews, we are finding that we are losing talent because of current compensation. We hope to be able to meet and eventually compete with local districts to attract more local talent.

Throughout the last two years, my team and I strategically developed and implemented a protocol to analyze each vacancy before it was filled. This process has included building leaders, teachers, support staff, student voice, industry standards, evidence-based practices, equity, enrollment, and the Superintendent's goals to ensure current programs are supported and projections are kept in mind while focusing on our fiscal responsibility to our taxpayers. As such, adjustments are being made to ensure taxpayer monies are supporting areas that will provide the most for our scholars.

Retirements and layoffs

The majority of our employees fall into three main units. The Civil Service Employees Association (CSEA) represents our dedicated support staff (security, custodial, maintenance, office staff, food services, teacher's aides, etc.); the Newburgh Teachers' Association (NTA) represents our teachers and teaching assistants; the Newburgh Supervisors and Administrators Association (NSAA) represents our administrators. Each unit has been impacted by budgets in the past, depending on the needs of the district at that time. There have been years where some areas have decreased while others have increased as needed, and vice versa. The district simply cannot continue to hold positions that are not in alignment with our goals.

Below is a description of proposed staffing levels in comparison to staffing levels before the pandemic. This is a snapshot in time. A review of previous budgets and how these groups of people have been impacted will tell the whole story. The district has been transparent in these decisions.

Despite these changes, our class sizes have remained almost identical as compared to before the pandemic - in some cases, they have decreased.

CSEA (support personnel) - In comparison to before the pandemic, this total has remained flat. Some areas have decreased while others have increased, as needed. Positions and areas of focus may have changed, but support for the district has remained the same.

BUDGET INFORMATION PROPOSITIONS

PROPOSITION 1 - THE SCHOOL BUDGET

Shall the Board of Education of the Newburgh Enlarged City School District be authorized to expend the sum of money which will be required for school district purposes for the year July 1, 2024-June 30, 2025 in the amount of \$360,461,399 and to levy the necessary tax therefor?

PROPOSITION 2 - THE NEWBURGH FREE LIBRARY BUDGET

Shall the Board of Education of the Newburgh Enlarged City School District be authorized to levy taxes in the amount of \$5,891,500 for library purposes for the year July 1, 2024-June 30, 2025, for the support of the Newburgh Free Library, to enable the library to provide free library services for the benefit and free use of all residents of the school district?

NTA (teaching personnel) - Teaching Assistant positions have increased while teaching positions in some areas have decreased since before the pandemic. The total decrease for this area since before the pandemic is 22 positions. Of those, this year, we anticipate 3 layoffs.

 NSAA (administrators) - The district has reduced 5 administrator positions as compared to before the pandemic.

Executive Team - There have been two retirements and one resignation from the executive team this year. We will be hiring for two of those three positions, reducing the team by 1.

Financial Status

The district is in a healthy financial position. We are in the middle of a two-year budget analysis plan that we are executing with grace and fortitude, with an emphasis on fiscal excellence and supporting student and staff success.

The District's Moody's rating is Aa3. This means that any district obligations "are judged to be of high quality and are subject to very low credit risk." It also puts the district in the P-1 category for short-term borrowing, meaning that the district has a "superior ability to repay short-term debt obligations."

Each school district in New York State is statutorily required to undergo an independent External Audit annually; These audit reports dating back to FY18 can be found at the Audits link below. The NECSD has been issued clean audits, meaning there was no corrective action required.

With the RFP for an External Auditor last year, the district sought responses that would increase the testing sample size welcoming additional scrutiny of our financial records; additionally bringing forward a new lens with which district financials were reviewed.

NYS Office of the State Comptroller has a fiscal stress monitoring system. Since 2013, NECSD has not received a designation. This means the district has a solid financial position. If not, districts are designated as "susceptible to fiscal stress," "moderate stress," or "significant stress."

This budget will raise taxes, by less than \$5 per month for every \$100,000 of a home's assessed value. Please remember that our district has not raised the tax levy for the past nine consecutive years. In the event that the budget does not pass, reverting to a contingency budget will reduce opportunities and resources for our students.

As a reminder, Budget development presentations and conversations for the 2024-2025 school year that have been given to date are available on our district website. I encourage you to watch the entire meeting section and follow along with the presentation to understand the process and the proposals being made. Developing opinions from soundbites and summaries from others with their own agenda will not properly inform you of this process and even worse, may confuse and upset you unnecessarily.

Sincerely, *Hackulyn nlanning Completed* Dr. J. Manning Campbell Superintendent of Schools

PROPUESTAS

PROPUESTA 1 – PRESUPUESTO DE LA ESCUELA

¿Debe autorizarse a la Junta de Educación del Distrito Escolar de Gran Alcance de la Ciudad de Newburgh a que gaste la cantidad de dinero que se requerirá para fines relacionados con este distrito escolar para el año que va desde el primero de julio de 2024 hasta el 30 de junio de 2025, cuyo monto es de \$360 461 399.00, y a que grave el impuesto necesario para ello

PROPUESTA 2 – PRESUPUESTO DE LA BIBLIOTECA PÚBLICA DE NEWBURGH

¿Debe autorizarse a la Junta de Educación del Distrito Escolar de Gran Alcance de la Ciudad de Newburgh a que grave impuestos por la cantidad de \$5 891 500.00 para fines relacionados con la biblioteca para el año que va desde el primero de julio de 2024 hasta el 30 de junio de 2025, como apoyo a la Biblioteca Pública de Newburgh (Newburgh Free Library) a fin de que esta pueda brindar sus servicios gratis y todos los residentes de este distrito escolar se beneficien al usarla gratuitamente?



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BUDGET INFORMATION CLARIFICATION SCHOOL DISTRICT BUDGET <i>PROPUESTA GENERAL DE PRESUPUESTO</i>	Budget Adopted for the 2023-2024 School Year* Presupuesto Adoptado para el Año Escolar 2023- 2024*	Budget Proposed for the 2024-2025 School Year Presupuesto Propuesto para el Año Escolar 2024- 2025	Contingency Budget for the 2024-2025 School Year* ** Presupuesto de Contingencia para el Año Escolar 2024- 2025* **
Total Budgeted Amount, Not Including Separate Propositions Cantidad Total Presupuestada, sin Incluir las Propuestas Separadas	\$ 335,443,816	\$ 360,461,399	\$ 356,236,130
Increase/Decrease for the 2024-25 School Year Aumento/Disminución para el Año Escolar 2023-24		\$ 25,017,583	\$ 20,792,314
Percentage Increase/Decrease in Proposed Budget Porcentaje de Aumento/Disminución del Presupuesto Propuesto		7.45 %	6.19%
Change in Consumer Price Index Cambio en el Indice de Precios al Consumidor		4.12%	
 A. Proposed Tax Levy to Support the Total Budgeted Amount A. Propuesta de la Taza de Impuestos Para Apoyar La Cantidad Asignada Para El Presupuesto 	\$ 110,864,396	\$ 115,089,665	
B. Levy to Support Library Debt, if ApplicableB. Taza de Impuestos para Apoyar la deuda de la Biblioteca, si es aplicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable C. Taza de Impuestos para las Proposiciones que no se Pueden Excluir, Si es Aplicable	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy D. El Total de la Cantidad Máxima Reservada, utilizada para reducir el Impuesto Actual.	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D) E. El Total de la Taza de Impuesto Propuesta para el Año Escolar. (A + B + C - D)	\$ 110,864,396	\$ 115,089,665	\$ 110,864,396
F. Permissible Exclusions to the School Tax Levy Limit F. Exclusiones Permisibles al Límite de la Taza de Impuestos Escolar	\$ 3,682,116	\$ 3,785,228	
 G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <i>G. Límite de la Taza de Impuestos Escolar, Excluyendo la Taza de Impuestos para las Exclusiones Permisibles.</i> 	\$ 111,580,221	\$ 111,304,437	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D) H. El Total de la Taza de Impuesto Propuesta para Propósitos Escolares, Sin Incluir Exclusiones Permisibles ni la Taza de Impuestos para la Deuda de la Biblioteca, Más la Cantidad Máxima Reservada del Año Anterior (E - B - C + D)	\$ 107,182,280	\$ 111,304,437	
 Difference: (G-H); (Negative Value Requires 60.0% Voter Approval) Diferencia: (G - H); (El Valor negativo Requiere el 60.0% de la Aprobación de los Votantes) 	\$ 4,397,941	\$ 0	
Administrative Component (Componente Administrativo)	\$ 25,033,736*	\$ 28,381,285	\$ 26,585,146*
Program Component (Componente Programático)	\$ 280,264,987*	\$ 299,872,560	\$ 297,693,430*
Capital Component (Componente de Capital)	\$ 30,145,093*	\$ 32,207,554	\$ 31,957,554*
		,,,	,,

* The three part calculation for the administrative component now includes Curriculum and Instruction and Building Administration expenses, which were previously included in the program component. This more accurately captures the administrative expenses of the district. * El cálculo de tres partes para el componente administrativo ahora incluye gastos de currículo e instrucción y administración del edificio, que anteriormente se incluían en el componente del programa. Esto captura con mayor precisión los gastos administrativos del distrito.

** Should the proposed budget be defeated pursuant to Section 2023 of the Education Law. A contingent budget would result in the following budget reductions: additional teaching positions cut; reduced funding for instructional supplies and equipment; eliminate additional software licenses; reduced athletics funding; reduced funding for teacher additional time pay and support overtime (security, clerical, custodial); reduced funds for custodial and maintenance equipment; reduced funding for technology and administrative supplies, contract services and equipment; reduced funding for professional development and BOCES services.

** En caso de que el presupuesto propuesto sea rechazado de conformidad con la Sección 2023 de la Ley de Educación. Un presupuesto contingente daría lugar a las siguientes reducciones presupuestarias: recorte de puestos docentes adicionales; financiación reducida para suministros y equipos educativos; eliminar licencias de software adicionales; financiación reducida para el atletismo; financiación reducida para el pago de tiempo adicional de los maestros y horas extras de apoyo (seguridad, oficina, conserjería); fondos reducidos para equipos de custodia y mantenimiento; financiación reducida para tecnología y suministros administrativos, servicios por contrato y equipos; fondos reducidos para desarrollo profesional y servicios BOCES.

BASIC STAR EXEMPTION IMPACT (EFECTO DE LA EXENCIÓN BÁSICA STAR)

The Basic School Tax Relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law. (*La exención básica de impuesto escolar (STAR*) está autorizada por la sección 425 de la Ley de Impuestos de Bienes Inmuebles.)

Estimated Basic STAR Exemption Savings for City of Newbugh (Ahorros Estimados por la Exención Básica STAR) Under the Budget Proposed for the 2024-2025 School Year Debajo del Presupuesto Propuesto para el Año Escolar 2024-2025

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\$713

BUDGET INFORMATION

NEWBURGH FREE LIBRARY BUDGET PROPOSAL PROPUESTA PRESUPUESTAL PARA LA BIBLIOTECA PÚBLICA

Expenditures Gastos	2023-2024 Adopted Budget Presupuesto Aprobado	2024-2025 Proposed Budget Presupuesto Propuesto	Change
Personnel & Benefits <i>Personal y Prestaciones</i>	\$4,783,651	\$5,075,794	\$292,143
Material & Collections Materiales y Colecciones	\$333,500	\$328,000	\$(5,500)
Utilities & Services Utilities and Services	\$505,946	\$660,686	\$154,740
Equipment & Supplies <i>Equipo</i>	\$345,668	\$120,000	\$(225,668)
Total Budget Presupuesto Total	\$5,968,765	\$6,184,480	\$215,715
Revenues Ingresos	2023-2024 Adopted Budget Presupuesto Aprobado	2024-2025 Proposed Budget Presupuesto Propuesto	Change
	Adopted Budget	Proposed Budget	Change \$161,105
Ingresos Property Tax Impuestos a la Propie-	Adopted Budget Presupuesto Aprobado	Proposed Budget Presupuesto Propuesto	Ŭ
Ingresos Property Tax Impuestos a la Propie- dad State Funds & Grants Dineros Estatales y de	Adopted Budget Presupuesto Aprobado \$5,730,395	Proposed Budget Presupuesto Propuesto \$5,891,500	\$161,105

DISTRICT POLLING PLACES

CITY OF NEWBURGH

Total Budget

Presupuesto Total

CITY WARDS First Ward Horizons-on-the-Hudson Second Ward South Middle School Third & Fourth Wards NFA – Main Campus

TOWN OF NEWBURGH

POLITICAL ELECTION DIST. Districts - 1, 2, 14, 15 Districts - 13, 16, 17, 18, 24, 25 Districts - 3, 4, 5, 6, 8, 9, 10, 11, 12, 20, 22, 23, 27 POLLING PLACE **Balmville School** Fostertown School **Meadow Hill School**

CITY POLLING PLACES

\$5.968.765

TOWN OF NEW WINDSOR

POLITICAL ELECTION DIST. Districts - 1, 2, 3, 4, 6 Districts - 7, 8, 9, 10, 11, 12, 17 Districts - 13, 14, 15, 18, 19, 22 POLLING PLACE **New Windsor School** Vails Gate School **Temple Hill School**

FOR MORE BUDGET **INFORMATION VISIT THE** DISTRICT'S WEBSITE AT NEWBURGHSCHOOLS.ORG **OR SCAN THE QR CODE BELOW**

\$215.715

\$6,184,480











SIX BOARD OF EDUCATION SEATS UP FOR ELECTION. **CANDIDATE BIOS ARE AVAILABLE ON DISTRICT WEBSITE**



THE ANNUAL BUDGET VOTE/BOE ELECTION IS TUESDAY, MAY 21, 2024. POLLS OPEN NOON UNTIL 9:00PM

NECSD HIGHLIGHTS REPORT 2023-24

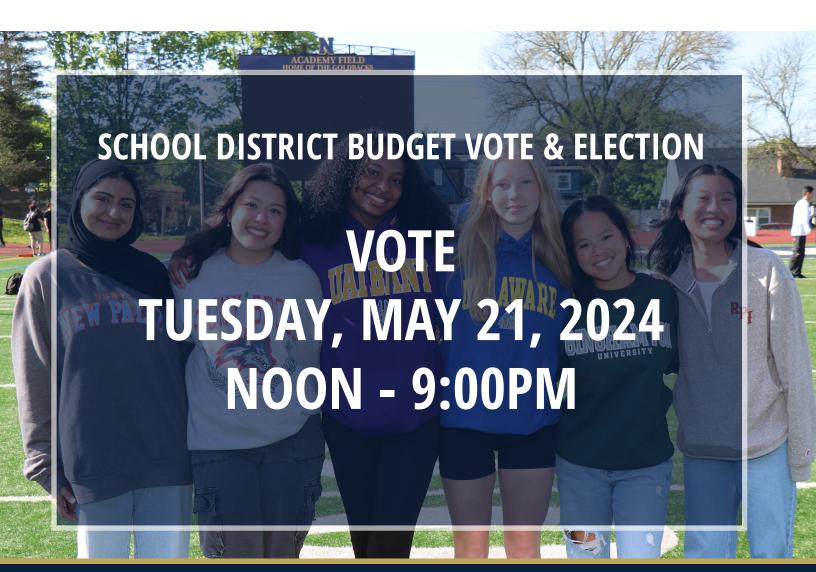


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