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SSIP Overview

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1. **Please enter the name of the person to contact regarding this submission.**

   Cheryl Rabinowitz

   1a. **Please enter their phone number for follow up questions.**

   1-845-563-3455

   1b. **Please enter their e-mail address for follow up contact.**

   crabinow@necsd.net

2. **Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.**

   Supplemental submission

3. **All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.   Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**
   By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

   ☑ District Educational Technology Plan Submitted to SED and Approved

4. **Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.**
   By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

   ☑ Parents
   ☑ Teachers
   ☑ Students
   ☑ Community members

   4a. **If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?**

   ☑ Yes
   ☐ No
   ☐ N/A

5. **Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.**

   ☑ The district developed and the school board approved a preliminary Smart Schools Investment Plan.
   ☑ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
   ☑ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
   ☑ The district prepared a final plan for school board approval and such plan has been approved by the school board.
   ☑ The final proposed plan that has been submitted has been posted on the district's website.

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5a. **Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**

SSIP PowerPoint.pdf

NECSD SSIP 2 Financial.pdf

NECSD SSBA Overview 3-29-2016a.pdf

2016-04-14-NECSD-InfrastructureRefresh.pdf

44-16-00-01-0-001-024 NFA Main.pdf

5b. **Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.**

http://www.newburghschools.org/smartschools.php

6. **Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**

13,600

7. **An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. **Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. **Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**

(No Response)

10. **Your district's Smart Schools Bond Act Allocation is:**

$12,831,056

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is $0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	537,197
Connectivity Projects for Communities	0
Classroom Technology	0
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	0
Totals:	

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	Sub-Allocations
	537,197

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School Connectivity

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1. **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:**
   - **sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or**
   - **is a planned use of a portion of Smart Schools Bond Act funds, or**
   - **is under development through another funding source.**

   Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

   1. Specifically codified in a service contract with a provider, and

   2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

   Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

   We are currently increasing the speed of the district's connection to our internet provider 1.5 Gb. We would use the SSBA funds towards increasing the speed of our backbone to 10 gigabyte/sec throughput to prevent any bottleneck issues that might hinder performance.

   1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

   ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator **(Required)**

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	11,491	1,149,100	1149.1	1500	2000	(No Response)

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3.   **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

The Newburgh Enlarged City School District will develop a robust, converged network infrastructure including voice, data, video and a wireless communications network throughout the district. The network infrastructure will provide flexibility, mobility, and secure access to students, teachers, administrators, schools operations, and schools services staff.

To meet this goal, Newburgh plans to use Smart Bond Act Funds to update our aging network architecture.

Work Entailed in this Project

To create a robust, converged network infrastructure the following work is entailed:

1.   The majority of existing Cisco equipment in our High School is no longer supported by Cisco or is coming up on end-of-support dates. The installation of a high-speed 10Gb switching fabric within and between all the wiring closets in all District school buildings will require the purchase of network switches. New network switches will provide 10/100/1000 PoE (power over Ethernet) ports throughout the district and allow gigabit Ethernet to all workstations. The network switches will support 10-gigabit uplinks, which will allow for faster transfer rates and prevent packet drops due to congestion. The new switches will provide stacking capability for data closet switches to enhance manageability and decrease troubleshooting time. The new switches will provide uplink redundancy to data closet switches to prevent single link failures from causing an outage for large portions of users. This is designed to increase internet and network speeds between NECSD schools from 1 Gigabit to 10 Gigabit capacities.

2.   Implementation of a 1GB capable wireless LAN infrastructure to increase connectivity speed throughout school buildings. Additional and upgraded wireless access points throughout the District will provide both ubiquitous wireless coverage in buildings and sufficient wireless bandwidth capacity per access point in classrooms to allow for large-scale use. The new wireless access points will require adding wireless controllers. We plan to meet the demand as quantified by industry standards of 25-35 students per access point by installing one high-speed gigabyte enabled wireless access point per classroom. Our average class size is between 20-30 students.

3.   Replacing uninterruptible power supply (UPS) systems that are no longer functioning, or reaching the end of their life-cycle in every wiring closet to protect sensitive network equipment from power surges and brown-outs, as well as to ensure network connectivity in the event of a power outage.

4.   We will use these funds to **replace** and **expand** the existing **wiring** in our Newburgh Free Academy Main Campus High School building. Cost includes architectural, engineering, contingency, and wiring in addition to general construction.

Installation Details as requested by SSIP Review

- Physical installation of (2) Cisco 4500X and (29) Cisco 2960X series switches to include:
- Rack-mounting
- Copper patch cable installation
- Fiber patch cable installation
- Configure (2) Cisco 4500X series switches and (29) Cisco 2960X series switches to include:
- IP addressing
- Software updates
- VLAN configuration
- Testing
- Physical installation of (195) Cisco 3702 wireless access points to include:
- Ceiling/wall-mount kit assembly/installation
- Mounting of access point to ceiling/wall-mount kit
- Configuration of (195) Cisco 3702 wireless access points to include:
- Software updates
- Device naming
- Network attachment
- Testing
- Physical installation of (11) APC UPS to include:
- Rack-mounting
- Plugging in supported devices
- Configuration of (11) APC UPS to include:
- Management software setup
- Testing

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4. **Describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?)**

The linkage between the Districts Instructional Technology Plan and this proposed project is the same in this SSIP as in our first SSIP. The Newburgh Enlarged City School District split our funding request into two separate plans because the infrastructure work required in Newburgh Free Academy Main Campus High School building will entail new wiring. That is the only variance between the proposed work in both SSIP's.

Our Districts Instructional Technology Plan highlights the importance of developing our students' technological literacy skills through the use of research-based strategies that integrate technology into curriculum, instruction, and assessment. Without reliable student and teacher access to a ubiquitous network infrastructure, technology-based resources will be more of a distraction than an enhancement in our learning spaces. The robust network infrastructure provided for by this project easily supports the achievement of the following research-based instructional strategies:

1. Establishing student-centered learning environments which encourage higher-order, open-ended problem-solving where teachers are facilitators of learning.
2. Seamlessly infusing technology into the classroom environment such that students depend on it as a critical part of the learning process.
3. Providing real-time access to high-quality educational resources which drive personalized learning opportunities.
4. Engaging students' in collaborative inquiry-based projects that tap into cross-curricular content, abstract concepts and learning in meaningful ways with peers.
5. Providing opportunities to learners that cultivate real-world, real-time events, and support connections with others around the world to become global citizens. This will ensure that the students develop the 21st Century technological literacy skills necessary to meet National and New York State standards.
6. Supporting the delivery of instruction according to individual student learning needs and assist teachers with the development and delivery of assessments, and the organization and analysis of assessment data.
7. Identifying and delivering professional development workshops on technology topics
8. Identifying and delivering leadership development seminars on leading teachers to infuse technology into the learning environment.

5. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

   Please describe how you have quantified this demand and how you plan to meet this demand.

   Quantified by using industry standards, i.e. 25-35 users per access point. One access point per classroom will ensure adequate bandwidth for all users. Our average class size is between 20-30 students.
   We plan to meet this demand by installing one high-speed gigabyte enabled wireless access point per classroom.

6. **As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.**
   Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
44-16-00-01-0-001-024
(No Response)

7. **Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.**

   Was your project deemed eligible for streamlined review?

   No

8. **Include the name and license number of the architect or engineer of record.**

School Connectivity

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Name	License Number
Chris Colby	33581

9. If you are submitting an allocation for **School Connectivity** complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	360,265
Outside Plant Costs	(No Response)
School Internal Connections and Components	176,932
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	**537,197**

10. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed through the SSBA. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through smartschools@nysed.gov.
NOTE: Wireless Access Points should be included in this category, not under Classroom Educational Technology, except those that will be loaned/purchased for nonpublic schools.
Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Network/Access Costs	WS-C4500X-16SFP+	2	8,908	17,816
Network/Access Costs	WS-C2960X-48FPD-L	12	4,397	52,764
Network/Access Costs	WS-C2960X-48FPS-L	17	3,925	66,725
Network/Access Costs	AIR-CAP3702I-A-K9	195	900	175,500
Connections/Components	STRUCTURED CABLING	195	462	90,000
Network/Access Costs	UPS	11	3,500	38,500
Connections/Components	INSTALLATION (See bottom of Section #3 above for details)	237	181	42,897
Network/Access Costs	Cisco 4500X Power Supply	2	1,120	2,240
Network/Access Costs	Cisco 4500X Second Power Supply	2	1,120	2,240
Network/Access Costs	Cisco IP Base to Ent. License	2	2,240	4,480
Connections/Components	Cisco 10G 3M Cable	4	56	224

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School Connectivity

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Connections/Components	Cisco FlexStack Module	29	675	19,575
Connections/Components	Cisco 10G SFP Module	24	364	8,736
Connections/Components	Tripp Lite CAT6 1' Patch Cable 50 Pack	18	77	1,386
Connections/Components	Cisco 10GBASE-ER SFP Module	2	4,777	9,554
Connections/Components	Cisco 10GBASE-LR SFP Module	4	1,140	4,560

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Community Connectivity (Broadband and Wireless)

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1. **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

   (No Response)

2. **Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

   (No Response)

3. **Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

   ☐   I certify that we will comply with all the necessary local building codes and regulations.

4. **Please describe the physical location of the proposed investment.**

   (No Response)

5. **Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for **Community Connectivity**, complete this table.
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	**0**

7. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.**
   Add rows under each sub-category for additional items, as needed.

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Community Connectivity (Broadband and Wireless)

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Classroom Learning Technology

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1.   **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.**

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1.   Specifically codified in a service contract with a provider, and

2.   Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

1a.   **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

☐   By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2.   Connectivity Speed Calculator **(Required)**

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

3.   **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

4.   **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.**

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☐   By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5.   **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

(No Response)

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Classroom Learning Technology

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6. **Describe how the proposed technology purchases will:**
   - **> enhance differentiated instruction;**
   - **> expand student learning inside and outside the classroom;**
   - **> benefit students with disabilities and English language learners; and**
   - **> contribute to the reduction of other learning gaps that have been identified within the district.**

   The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?"

   (No Response)

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

   (No Response)

8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

   Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

   (No Response)

9. **Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

   ☐ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

   9a. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

   (No Response)

   9b. **Enter the primary Institution phone number.**

   (No Response)

   9c. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

   (No Response)

10. **A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.**

   Are there nonpublic schools within your school district?

   ☐ Yes
   ☐ No

Classroom Learning Technology

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11. Nonpublic Classroom Technology Loan Calculator

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of $250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See: http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

12. **To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.**

☐ By checking this box, you certify that the district has a sustainability plan as described above.

13. **Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.**

☐ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for **Classroom Learning Technology** complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	(No Response)
Computer Servers	(No Response)
Desktop Computers	(No Response)
Laptop Computers	(No Response)
Tablet Computers	(No Response)
Other Costs	(No Response)
Totals:	**0**

15. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.**

Please specify in the "Item to be Purchased" field which specific expenditures and items are planned to meet the district's nonpublic loan requirement, if applicable.

NOTE: Wireless Access Points that will be loaned/purchased for nonpublic schools should ONLY be included in this category, not under School Connectivity, where public school districts would list them.

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Classroom Learning Technology

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Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Pre-Kindergarten Classrooms

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1. **Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.**

    (No Response)

2. **Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:**

    - Specific descriptions of what the district intends to do to each space;
    - An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
    - The number of classrooms involved;
    - The approximate construction costs per classroom; and
    - Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

    (No Response)

3. **Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.**

    (No Response)

4. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

    Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for **Pre-Kindergarten Classrooms,** complete this table.
    Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	0

6. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.**
    Add rows under each sub-category for additional items, as needed.

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Pre-Kindergarten Classrooms

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Replace Transportable Classrooms

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1. **Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.**

(No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. **For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.**

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for **Replace Transportable Classrooms**, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	**0**

5. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.**
Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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High-Tech Security Features

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1. **Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.**

   (No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

   Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. **Was your project deemed eligible for streamlined Review?**

   ☐ Yes
   ☐ No

4. **Include the name and license number of the architect or engineer of record.**

Name	License Number
(No Response)	(No Response)

5. If you have made an allocation for **High-Tech Security Features**, complete this table.
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	**0**

6. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.**

   Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)